### **Refresh Teaching**

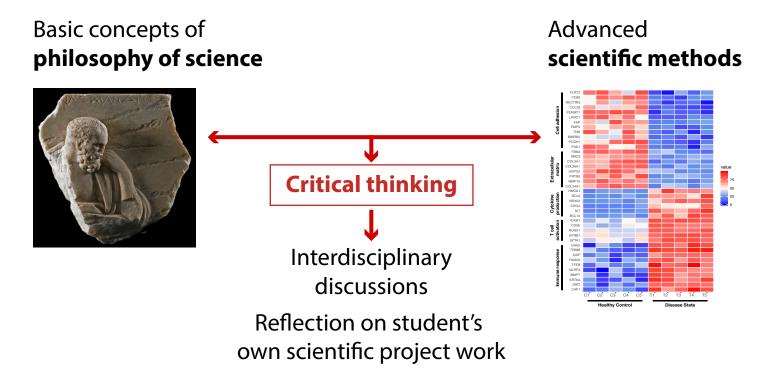
**Learning "en bloc" - designing block courses and other block training opportunities"** 

### **Scientific Concepts and Methods**

(Master of Pharmaceutical Sciences)

Elvan Kut and Vivianne Otto, IPW
Norman Sieroka, Philosophy, University of Bremen, Germany
Victor Collado Diaz, IPW

### Aims of the course



Foster critical thinking about scientific concepts and methods in the natural sciences with a particular focus on pharmaceutical and biomedical research



	Monday 28.2.2022	Tuesday 1.3.2022	Wednesday 2.3.2022	Thursday 3.3.2022	Friday 4.3.2022
08.30h – 09.45h Input Philosophy of Science	Elvan Kut, Vivianne Otto INTRODUCTION Norman Sieroka WHAT IS SCIENCE?	Vivianne Otto (ETH) ANIMAL MODELS IN PRECLINICAL DRUG DEVELOPMENT AND THE PURSUIT OF REPRODUCIBIL- ITY Sieroka EXPERIMENTS	Sieroka, Kut  MATHEMATISA- TION OF SCIENCE  QUANTIFYING LIFE	Sieroka, Kut, Otto PARADIGM CHANGES	08.30 – 09.30h Gerd Folkers (SSC) DRIVERS FOR ACA- DEMIC RESEARCH
10.00h — 11.00h Input Science	BASIC VS. APPLIED RESEARCH	Sieroka  USE OF IMAGES  Vivianne Otto (ETH) IMMUNOHISTO- CHEMISTRY – REP- RESENTATIONS OF WHAT EXACTLY?	Gunnar Rätsch (ETH)  PRECISION  MEDICINE &  BIG DATA	Michael Scharl (USZ) THE CONCEPTS OF IBD ARE SHAPED BY LAB METHODS AND SUCCESSFUL THERA- PIES	09.45 – 10.45h Mattias Ivarsson (Inositec) FOUNDING A BIO- TECH COMPANY
11.15h – 12.15h (20 + 40min)	SCIENTIFIC REASONING	Breakout Groups  Discussion with philosophy speaker 1 & 2	Breakout Groups  Discussion with philosophy speaker 1 & 2	Breakout Groups  Discussion with philosophy speaker 1 & 2	11.00 – 12:00 Breakout Groups Two discussion rounds with speaker 1 & 2
13.15h – 14.15h (15 + 45min) 14.30h – 16.15h (2x45min)	Victor Collado Diaz, Otto, Sieroka  Discussions on Project work (reflecting and responding)  Reflection on project work	Reflection on project work  Collado Diaz, Sieroka Workshop Close Reading	Reflection on project work  Working groups (Paperanalysis)	Reflection on project work  Working groups (Paperanalysis)	13.00 – 15.00h Collado Diaz, Kut, Otto, Sieroka  Presentations, discussions of the critical analyses
		Working groups (Paperanalysis)			15.15 – 16.30h Synopsis/ Reflections conclu- sions of the week

Central concepts

Advanced methods

Linking concepts & methods

Reflect your own research

Scientific paper analysis

# **Daily structure**

Central concepts

08:30-09:45h

Input «Philosophy of Science»: e.g. on scientific reasoning

Advanced methods

10:00-11:00h

Input «Science»: e.g. on explanatory power of preclinical studies in mice

Linking concepts & methods

11:15-12:15h

Linking of both inputs and discussion between students and speakers (breakout groups)

Reflect your own research

13:15-14:15h

Reflections on your own project work (online whiteboard KNOW)

Scientific paper analysis

14:30-16:15h

Working groups: Close reading and analysis of a scientific article (Monday: discussions on project work (reflecting & responding))

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## **Daily structure**

Central concepts

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10:00-11:00h

Input «Science»: e.g. on explanatory power of preclinical studies in mice

Linking concepts & methods

11:15-12:15h

Linking of both inputs and discussion between students and speakers (breakout groups)

- Lecturers from different disciplines
- Philosophy of science → new
   → With a pharmaceutical approach
- Interacting sequences → discussions "Applied versus basic?"

### **Topics of the week**

Questions to reflect on Science:

SCIENTIFIC REASONING & EXPERIMENTS

Ways of scientific reasoning: How (not) to reason in scence?

Which experimental model should I use to predict clinical efficacy of a new cancer drug?

IMAGES

TUESDAY

Are images representations of how things really are?

What does an fMRI image of a human brain represent?

**WEDNESDAY** 

Will physicians be replaced by smart phone apps?

How can a patient be represented computationally?

PARADIGMS

How do models and concepts develop: continuously or in jumps?

Does the analytical method I use influence my paradigm of a particular disease (e.g. IBD)?



To be "innovative", do we need more applied and less basic research?

Must insight precede application?



FRIDAY

**THURSDAY** 

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# **Daily structure**

Reflect your own research

13:15-14:15h

Reflections on your own project work (online whiteboard KNOW)

#### Learning goals: You

 are able to critically evaluate and discuss the basic scientific assumptions, concepts and approaches underlying your own Project Work

### Challenge

#### **Performance assessment:**

- ✓ Homework: in preparation for the course, write a short summary of your Project Work
- ✓ "Reflections on Project Work": every day, you will critically think about questions that reflect
  the main topics of the day with respect to your Project Work.
- ✓ Please upload your written reflections to the webpage KNOW (https://know.ethz.ch/)

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## **Daily structure**

Scientific paper analysis

14:30-16:15h

Working groups: Close reading and analysis of a scientific article (Monday: discussions on project work (reflecting & responding))

#### Learning goals: You

- are able to "closely read" a scientific paper
- have the ability to analyse a scientific paper using a given set of aspects (e.g. scientific reasoning, methods of analysis)
- are able to present your paper analysis to an audience that is not expert in the research field

#### Performance (assessment):

- ✓ "Quickly read" three scientific articles and choose one for close reading and analysis.
- ✓ Actively participate in the group work aimed at closely analyzing the chosen paper in the course of the week

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	Monday	Tuesday	Wednesday	Thursday	Friday
	19.2.18	20.2.18	21.2.18	22.2.18	23.2.18
		08:00h – 09:30h Sieroka			
8.45h – 10.30h (2x45min) Input Philosophy of Science	Elvan Kut Introduction  Norman Sieroka Concepts I - What is science? - Scientific reasoning	Concepts II - The roles and types of experiments - The role of images in science  Reflections on Project Work	Kut & Sieroka Concepts III -The role of geometry and arithmetics in natural sciences - Quantising the human body	Sieroka Concepts IV - Shifts, changes, crises in science - The values of basic vs. applied research	08:45h – 10:00h Gerd Folkers (ETH) Concepts V - Shifting concepts and methods in pharmaceutical sciences - Economization of Science
	Reflections on Project Work	09:45h – 11.15h Markus Rudin (ETH- UZH)	Reflections on Project Work	Reflections on Project Work	10:15-11:30h Mattias Ivarsson
10.45h – 12.30h (2x45min) Input Science	Michael Detmar (ETH) Methods I - Chances and limitations of animal studies in	Methods II - How is a fMRI image produced? - How do I interpret an image? - Examples from research and clinic	Gunnar Rätsch (ETH) Methods III - Explorative, hypothesis-driven and predictive approaches in	Gerhard Rogler (USZ) Methods IV - How do novel methods change concepts of diseas-	(Inositec) Methods V - Bringing academic insights to market (Virtual biotech company)
	drug develop- ment - Reproducibility and explanatory power of preclini- cal studies in mice	11:30h – 12.15h Buzz Groups Discussion with philosophy Speaker 1 & 2	medical genomics - Machine Learn- ing	- The role of micro- biota in health and novel approaches in gastroenterology	11:45h – 12:30h Breakout Groups Discussion with philosophy Speaker 1 & 2
Lunch					
13.45h – 14.30h (45min)	Buzz Groups Discussion with philosophy Speaker 1 & 2	Working groups (Paperanalysis)	Buzz Groups Discussion with philosophy Speaker 1 & 2	Buzz Groups Discussion with philosophy Speaker 1 & 2	13.45h – 14:45h Working groups (Paperanalysis)
14.45h – 16.30h (2x45min)	Otto, Sieroka Workshop Close reading		Working groups (Paperanalysis)	Working groups (Paperanalysis)	15:00h – 17:00h  Kut, Otto, Sieroka  Presentations, ideas from the working groups, conclusions of the week

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16.15h (2x45min)	Reflection on project work	Sieroka Workshop Close Reading Working groups (Paperanalysis)	(Paperanalysis)	(Paperanalysis)	15.15 – 16.30h Synopsis/ Reflections conclu- sions of the week